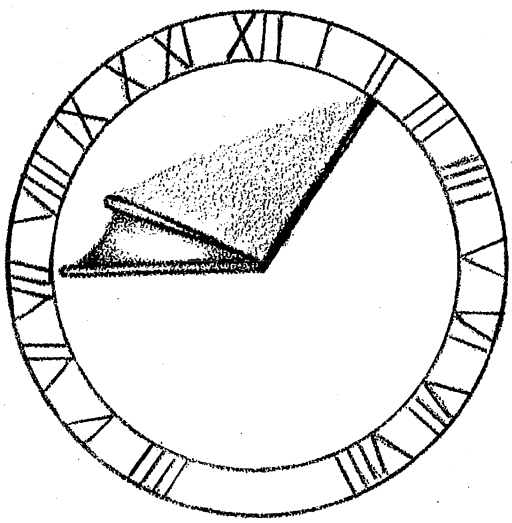
California School for the Deaf
Riverside, California



The California Palms



June, 1972

Volume 17, Number 5

CALIFORNIA SCHOOL FOR THE DEAF, RIVERSIDE

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"The riches that are in the heart cannot be stolen."

COLORS:
Maroon and Gold

FLOWER:
Scarlet Gladiola

The California Palms

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California School for the Deaf, Riverside

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PTCA Report

New officers for the PTCA for 1972-73 who were elected at the picnic meeting on May 7 are:

President Fred K. Tucker
President-Elect Dayton Brandfield
Corresponding Secretary Mrs. Leo Roller
Recording Secretary .. Mrs. Jerome Heymen
Treasurer Mrs. A. G. Murray
Counselor Representative .. Robert Jackson

The outgoing President, Ralph D. Gilmore, and the Legislative Chairman, Dayton Branfield extend their thanks to the many members who wrote their legislators in regard to the proposal to limit the CSDR enrollment and return pupils to local districts. The Assembly voted to establish admission criteria in conformity with present Department of Education policy. The Senate voted to have the school return pupils to local districts where an adequate program is available. The final version will be determined by joint committee that writes the final budget. It is to be hoped that the Assembly proposal will be adopted by the entire legislature.

The PTCA picnic was well attended and everyone apparently enjoyed himself.

Cover Design

The graduation cover was designed by Susan Mummert of the Senior Class, with the CSDR sundial appropriately shading '72.

Student Assistance Fund

In memory of Olive Carson:
Mrs. Levere Quinn

CSDR Jr. NAD Elects New Officers

On Thursday evening, April 27, the CSDR Jr. NAD Chapter had a business meeting and elected new officers for the 1972-73 school year.

The new officers are Kathy Shaw president; Kathy McHugh, secretary; Linda Tucker and James Baer, treasurers; Darla Smith, sergeant-at-arms; Cheryl Seamans, chairman, and Don Caldwell assistant chairman, of the story-telling program for young children; and Julie Droutsas, fund-raising chairman.

For the Southern California Jr. NAD workshop which will be held at CSDR February 1973, the officers are: Donna Swanson, general chairman; Fred Lovitch, vice-chairman; Kathy McHugh, secretary; Janet Mertz, program book chairman; Janice Sickinger, hospitality chairman; and Mark Peterson, recreation chairman.

CSDR Jr. NAD Conducts White Elephant Sale

On Wednesday, May 3, the CSDR Jr. NAD conducted a "White Elephant" sale. It took place in Social Hall in the form of a "silent auction."

There were many different items laid out on tables. Among these were books, games, playthings, jig-saw puzzles, jewelry, kitchenware, glassware, lamps, household goods, camping equipment, and outside Social Hall, in an enclosure, were nine adorable seven-week old puppies, donated by Mr. Hoxie. Throughout the day CSDR people came in to look around and write down their bids. The pups were a big attraction and there was eager bidding for them.

By three o' clock that afternoon a big crowd was gathered at Social Hall. The bidding continued right down to closing time at 3:30. Then the highest bidders collected their articles and stood in line to pay the cashiers.

This project was a big success as close to $300 dollars was realized. With additional money from a special school fund, the chapter can go ahead with plans to send two student delegates to the national Jr. NAD workshop to be held in Rochester, N.Y., June 8 to 11.

The local chapter is grateful to the staff and students for their interest and support.

Failure---of the Child or of the System

By Mr. Don Campbell, Principal, Junior High School

Teachers and administrators in educational programs serving the deaf and hard of hearing are bewildered and disheartened as they observe the growing number of hearing impaired children who simply do not achieve or who actively or passively resist the educational process. Whether the child resists through rebellion or withdrawl, the educational process is defeated and the chance of the child's gaining a positive self-image is significantly diminished.

It is not uncommon for schools to promote an educational philosophy which places emphasis upon: (1) the attempt to make the deaf child into a counterfeit copy of a hearing person rather than to attempt to help him become a communicating, well-adjusted, and success-oriented deaf individual, (2) the acquisition of speech as the primary criterion for a successful life rather than determining the needs and contributions of over-all language development, a broad store of basic knowledge, a workable value structure, social awareness, a realistic transfer and application of knowledge, and others, and (3) strict adherence to one specific communication or teaching method (oralism or manualism), rather than determining the needs and potential of each individual child and providing a program for him in which he can experience success. Such programs often create an educational environment which attacks and destroys the initial identity of a large number of hearing impaired children. A recent treatise on the approaches in building a success identity in the deaf child (Sorenson and Campbell 1969) indicated that other contributing factors which often lead to failure are: (1) the memorization of facts and material which are meaningless to him (i.e.—memorization, in order, of the names of the Presidents of the United States); (2) impersonal retribution for academic and honest social errors; (3) avoidance of meaningful adult involvement with deaf children; (4) the labeling of many children as failures through the use of a curve or letter grading system; and, (5) the separation of the identified failures from the larger group for placement in homogeneous "failure" classes.

The self-image of the child, whether adequate, or inadequate, is learned through experiences, and the experiences which are repeated will most affect the child. The child who considers himself a failure, as is the case with many hearing impaired children, has experienced repeated failures in his environment. These experiences are seldom planned. No teacher of the deaf starts her day by asking, "How can I help John fail today?" John fails despite the non-existence of such a plan. A prolonged series of unscheduled failures contribute to the failure syndrome. Any child who experiences only failure comes to preceive himself as inadequate. As a result he begins to reinforce his low estimate of his capacity to cope with problems, and he may develop increasingly negative perceptions and feelings about himself. The child in such a cycle loses hope of achieving the self-image of a loved, worthwhile, successful person. The deaf child, (and often his parents, teachers and doctors) focuses on his incapacities to the extent that change or adjustment to new conditions becomes threatening. The child seems to lose touch with his own strengths and he concentrates on his weaknesses. He has then developed a failure identity.

The hearing impaired child is especially vulnerable to the failures syndrome. Imperfect or even non-existent language does not prepare him for the educational program. Further hampered by communication problems, he is uncertain as to the expectations of his teacher. The focus of the bulk of his educational program is on his weaknesses and the major part of his school day is taken up by instruction to improve his areas of deficit.

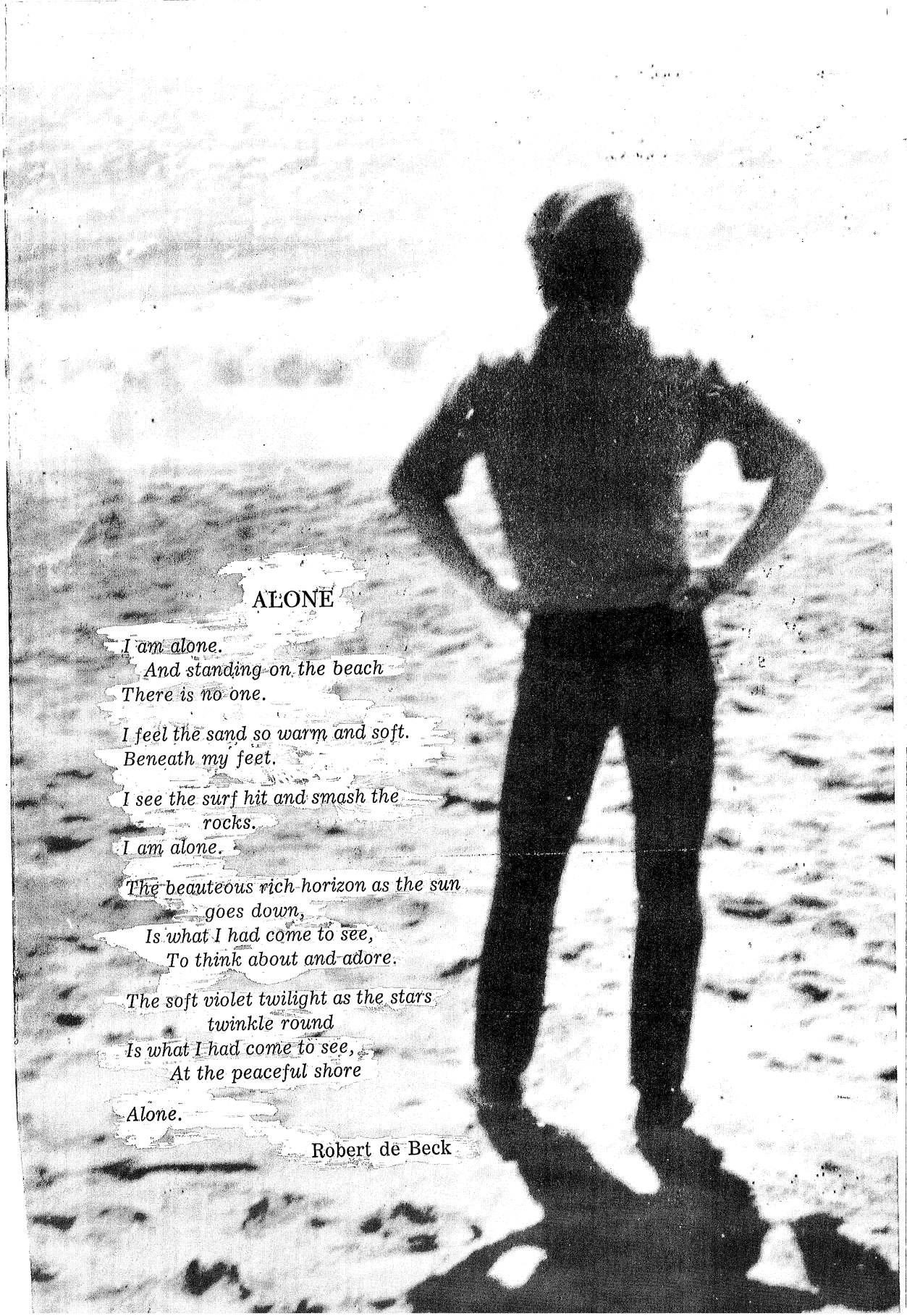
Regardless of the specfic philosophy they may have embraced, most educators of the deaf agree that one of the greatest problems facing the deaf is the difficulty they experience in achieving functional, straight language. Another problem frequently mentioned, but seldom related to language, is the difficulty many deaf children seem to experience in the development of true social awareness. It is too infrequently considered by educators that the relationship between these two problems is significant, that they are equal in severity, and that they require equal attention in the education of the deaf. These two problem areas, language development and social awareness are two of the major components of the deaf individual's over-all communication handicap.

Generally speaking, we are aware that communication involves much more than the development of language. But because language is the basis for societal interaction and because we know that the ability to function in society is determined to a great extent by one's facility in language, we have, in educating the deaf, stressed the development of language more than any other facet of communication. Undoubtedly the emphasis on language is also facilitated by the fact that it is the most technical of the message systems. The pattern of learning for the deaf differs from that of hearing individuals in that it frequently must begin with the technical approach. Language is required for successful social interaction. It is a tool for learning, and it is technical, thus it is the facet of communication logically stressed in the education of the deaf. There seems to be, as a result, aspects of communication which are never taught to or truly internalized by many deaf children.

Among hearing persons there are many important facets of communication of which we are not consciously aware. These facets are usually not learned through technical means but rather through cultural osmosis, an unconsicious absorption and assimilation of ideas and influence through seemingly trivial social contacts. These methods of communication are learned and practiced with varying degrees of success by most hearing individuals, yet they may never have been consciously thought through by the user. One author has sensibly labeled them the "out-of-awareness" aspects of communication.

Many deaf pupils have characteristics which can be termed "out-of-awareness". These pupils seem to lack a functional knowledge of the hidden aspects of communication as well as the degrees to which the internalization of these aspects is essential to their social success within the hearing world. They manifest their lack of awareness in countless ways. Their tendency toward bluntness frequently conveys an unintended message. Their topics of (or changes in) conversation may reflect inappropriateness of time and place. Their pursuance of honest curiosity may go beyond the limits of acceptability and the rebuff may be baffling. They may intrude, make "disrespectful" comments, impose upon others or invade personal privacy in endless ways and to varying degrees, all in good faith but resulting in social calamity. Deaf individuals frequently have extreme difficulty understanding the myraid ramifications of time and space. They may have difficulty establishing inner controls, a well-grounded value system, and inepedence of thought. Such words as "undependable", "discourteous", "unpunctual", and "presumptuous", are often attached to deaf pupils who habitually make honest social errors.

When these characteristics are thought of as being, traits of many a deaf child, one can better understand the difficulties facing him as he in turn attempts to face the ever increasing momentum and complexity of the world about him. The effect of a failure identity and poor social awareness on his employability, for instance, will be pronounced. In an increasingly mechanized world, where specific vocational training may not be of lasting value, and where perhaps several employment changes can be anticipated during a given lifetime, the deaf individual will find it more and more difficult to compete and adjust vocationally. Were it not that education is a crucial determining variable in all other psychological and sociological aspects of the lives of deaf people, it would not be necessary to detail this area as extensively as has been done. Changes must be made in education before they can be expected elsewhere.



ALONE

I am alone.
And standing on the beach
There is no one.

I feel the sand so warm and soft.
Beneath my feet.

I see the surf hit and smash the
rocks.
I am alone.

The beauteous rich horizon as the sun
goes down,
Is what I had come to see,
To think about and adore.

The soft violet twilight as the stars
twinkle round
Is what I had come to see,
At the peaceful shore

Alone.

Robert de Beck

Lower School

A Trip to Fairmount Park

We went to Fairmount Park in the station wagon.
We saw many beautiful roses.
We walked in the woods.
We played on the bars, swings, and slide.
We climbed on an old fire truck.
We fed the ducks some popcorn.
We had fun.

Class H

The Fire Station

We went to a fire station.
We saw three big fire trucks.
We saw a big pole.
We saw many firemen.
We had fun

Class A

A Trip to Gemco

We learned the names of fruits. One day we walked to Gemco. We went to the fresh fruit department. We each bought our favorite fruit. Next we went to the frozen food department. We saw packages of frozen fruits. Then we saw cans of fruits on the shelves.

We came back to school. We washed, peeled and cut up the fruits. We put them in a big bowl. We put the bowl in the refrigerator to cool. Then we ate them. They were so good.

Class I

The Toy Store

We walked to the toy store.
We bought two kites.
We bought some string.
We gave one kite to Class A .
We made one kite.
We made a tail.
We flew the kite.

Class B

March Air Base

Classes A , B , G and J went to March Air Base in a big Air Force bus. We saw a big rescue airplane. We got on it and each of us got to sit in the cockpit.

An airman showed us parachutes, wet suits, oxygen tanks, and medicine kits. Hank, Kelly and Mike put on a parachute. It was heavy. Chris and Kenny put on the cap and gloves of a wet suit.

We saw the Command Post building. There was a rocket in front of it.

We saw a big computer. Our names were put in it, then we saw them on a big screen. We were surprised.

We ate lunch at the NCO Club. We had hamburgers, French fries, and cokes. An airman took our picture. We had a wonderful time.

Class J

Elementary School News

Travel News and Field Trips

My family and I went camping at the Colorado River for our spring vacation.

Cindy Hunter

My family and I flew to Nevada for Easter. We visited our grandmother and grandfather.

Leslie Fletcher

The Boy Scouts went camping at Salton Sea on April 15 and 16.

Arthur Garcia

My grandmother from Maine will come to visit my family and me.

Renee Bartlett

My family and I will go to Jordan next month. I will go to school in Amman, Jordan. I am anxious. I will come back after one year.

Michael Peterson

Renee and I went to the Lion Country Safari with the Girl Scouts. I petted a deer and a sheep. I saw many wild animals. It was an interesting trip.

Cindy Hunter

My family and I went to see the Ice Capades in Los Angeles. The skating acts were beautiful.

Patti Heynen

My aunt and cousin came to visit my family. They flew from Arizona to California. They stayed for a few days.

Jan Zukowski

The four rotating classes, J, K, L, and M, went on several field trips to learn more about early California. On the first trip we went to Knott's Berry Farm. We walked along a path called El Camino Real. We saw many dioramas. Each diorama had a model of a mission and a sign that told about it. There were twenty-one missions along the coast of California. The first one was built by Father Serra in San Diego in 1776.

After lunch in the Wagon Camp, we toured Ghost Town and walked through the gold mine.

Kirstin Zimmer

We visited Mission San Juan Capistrano. We saw many white birds. They were pigeons.

We saw the bell wall. The bells were very old. The bells rang at noon. We saw a statue of Father Serra and an Indian boy. Some children bought things in the mission store. We saw Father Serra's church. It is the oldest building in California. We saw the Indian cemetery. We saw a large cross there. We saw several beautiful fountains. There were coins and goldfish in the fountains.

Shirley Cretty

The rotating classes in elementary school went to Olvera Street and Plaza Park in Los Angeles. Olvera Street shows how Los Angeles looked a long time ago. It was a sleeply little pueblo. The settlers came from Mexico. Olvera Street has many little shops and stalls. It also has many old buildings. The Avila Adobe is the oldest and most famous. It was built in 1818. At one time Commodore Stockton used it. At another time Kit Carson stayed there. At one end of Olvera street is a hand-carved wooden cross. It tells that Governor Felipe de Neve founded Los Angeles on September 4, 1781.

Susan Parks

Agua Mansa was a settlement in 1842. Now it is an old cemetery. We visited it in March. The caretaker told us about the place. It has many old graves. We were sad when we saw them because vandals had destroyed the beautiful old tombstones. Some people want to collect money to restore the old cemetery. They want to build a new church, too. Someone had started to repair some of the tombstones. Maybe some day people will fix the cemetery and it will look beautiful. People must take care of it.

Byron Cagle

Junior Palms

Summer vacation is coming. Where to go? If that is a big problem in your family, some junior high students offer some ideas of where to go and what to see in different places in Southern California. Have a good summer and take a lot of trips.

Japanese Village and Deer Park

In January my grandmother, who lives in New Hampshire, wanted to go to a fun place. So my family, grandma, a friend and I went to the Japanese Village. We looked around. We liked it there very much. I saw seals, parrots, fish and bears. I also saw a karate demonstration.

The bears played basketball. The basketball hoop was not very high. I saw a monkey acting silly in its cage.

Then I saw many deer running around. Some Japanese ladies herded them into the shelters. Then the people could pet them.

We went to the Ueneo Toy Shop and bought some things. Then we ate dinner at a restaurant there.

Laurene Griggs

Marineland

My family went to Marineland for my sister Karen's birthday last year. We arrived at 11:00 in the morning. We walked around and looked at some animals. Then we rode in a boat. It was very dangerous.

Then we sat and watched a black and white killer whale. A man climbed up and gave him some fish. He splashed water all over the people, and they ran to the top of the steps. It splashed only a little bit on me because I sat a little way from the water. I was lucky.

Then we went down and looked through some windows and watched the fish under the water. It was very interesting. Some divers were under the water, too.

We went to some shops and bought Marineland souvenirs. We ate lunch. Then we walked around some more.

Lori Fisher

Calico Ghost Town

My Scout troop went to Calico. It was my first trip to Calico. Some boys said that robbers come there at night. I told them they must watch out for the Scouts. The Scouts were sleepy. We went to bed.

In the morning some of the boys saw Chuck Erickson's horse. The boys wanted to ride the horse. I didn't ride the horse because I was tired.

The next day our troop moved to another place. I picked up all the boys' sleeping bags and put them on the truck.

I told my family about Calico Ghost Town. Mom asked me if I wanted to go again. I said, "O.K., I will show you the way." Mom said she wanted to see the graves.

Clay Temple

Busch Gardens

Last November I went to Busch Gardens with the Girl Scouts. We went on a boat and on a monorail tour. We smelled the beer. It smelled awful.

We saw a parrot show. We walked and looked at the birds and flowers. Then we stopped at the gift shop and bought some things. After that, we left.

The Girl Scouts went on the bus, but I didn't. I went back to Torrance with my mom. We had a good time at Busch Gardens.

Christina Caloroso

San Juan Capistrano

On February 25th, my family went to visit my aunt and uncle. They live in San Juan Capistrano. My uncle and I rode ten-speed bikes around the city. We saw many old buildings. We saw the famous old mission. It was interesting. There are many birds there. You can feed them.

San Juar Capistrano is an interesting town. I would like to visit there again.

Mickey McCardle

The San Diego Zoo

I asked my mother if I could go to the San Diego Zoo. She said I could. I rode to the zoo on my bike. I met my friend who works there. I asked him if I could pet a tame monkey. He said that I could. I petted it. I wanted to buy it, but the man said I couldn't buy it because many people in the U. S. visit the zoo and want to see the animals.

I saw many other animals. There is also a children's zoo where you can see and pet many baby animals.

Leo Vasquez

Knott's Berry Farm

My family went to Knott's Berry Farm with Lori Fisher for Lori's sister's birthday. We arrived there early in the morning. We rode on the log ride. My mom and Lori's mom didn't ride because they were afraid.

Then we rode on a train. A man teased the people. He said, "Give me your money." Then he did an act for the people. It was a very funny act.

Later we went to dinner. Then I bought a glass animal in one of the shops. It was cheap. We had a lot of fun at Knott's Berry Farm.

Kathy Watters

Newport Beach

Last summer my family went to Newport Beach. This town has many boats in the harbor. It has another city nearby named Balboa and also Balboa Island. It is a wonderful place. I like it very much and I wish I could go there again.

I had fun at Balboa. I saw a very tall building next to the beach. We rode on a boat to the island. It cost 25c for each person to ride on the boat to the island.

Later my family went home because we were very tired. I really had a good time there.

John White

Lion Country Safari

Last month the Girl Scouts and I went to Lion Country Safari in Orange County. I saw many different African animals. I saw lions, monkeys, giraffes, ostriches, hippo, deer, zebras, tigers, and elephants.

A giraffe stood on the road. I saw three monkeys acting wild. I saw a lion eating meat.

I bought a drawing book about animals. The counselor gave me another book about Lion Country Safari with pictures of animals. We had a good time there.

Norma Lonesky

The Palm Springs Tramway

My Girl Scout troop went to Palm Springs last summer. We rode to the top of the Tramway. Then we looked at the mountains in the early morning sun. We walked up the mountainside. We ate lunch there.

My group had a meeting. Then we left to go back to camp. We cooked dinner. We sat near the fireplace on the rocks and sand and ate. We sang songs that told stories.

At night we slept on the ground. We woke up early in the morning. Then we walked to some nearby rocks. We took off our shoes to wade in the river.

Later we rode back to Palm Springs on the bus. We had a lot of fun.

Nanette Schelly

Perris Railroad Museum

My family went to my grandma and grandpa's trailer. My mother was very tired and took a nap. My father, sister, brother and I went to the Perris Railroad Museum. We rode on an old railroad train and looked around at different things.

There were many old trains. We rode for about 15 minutes. Then we walked around and looked at the old trains. We also saw old fashioned trucks, buses and cars. We saw a woman working on a tractor. We walked back to our truck. Then we went back to the trailer. We had a good time at the railroad museum.

Valentine Longoria

Tijuana

My family went to Tijuana, Mexico. We looked around this Mexican town. I saw that many of the people were poor. I visited the place where they play the game of jai alai. We didn't go inside the building because it was closed. I had an idea. It would be interesting for my family to look at some of the houses around there.

I met some deaf people from Tijuana. They had been at the School for the Deaf in Riverside but I don't know their names.

My family bought some things. I didn't buy anything. My mother bought a belt. I said, "That's not fair." Really, I didn't want anything.

Clay Temple

Book Shelf

High School —

TITLE: **Louis Braille**
AUTHOR: Margaret Davidson

This story is about the boy who invented the alphabet of raised dots and made raised-dot books for the blind.

Louis Braille was not born blind. When he was three years old, an awl plunged into his eye. Later his eyes became infected. He rubbed at it with his hand and the infection spread to the other eye. He became blind.

When he was six years old, he had a tutor. The tutor was Jacques Palluy, who was a new priest at the village church of Coupvray. But the priest was not trained as a teacher. He asked Mr. Becheret, the school teacher, to let Louis join his class. Mr. Becheret had never taught the blind, but he accepted Louis for the priest's sake and for Louis' sake.

Later when Louis was ten years old, he went to the Royal Institute of Blind Youth in Paris. The first night he was homesick. Later on he was happy. He was one of the youngest and was often the most brilliant person in his class.

It was difficult for the students to read books. The letters of the alphabet were raised from the page. There were only fourteen books in the library for they were so expensive.

Louis worked and worked until he invented the alphabet of raised dots. He worked for three years before he succeeded. The boys loved it and learned quickly. Dr. Pignier, the head of the school, liked his idea but he was not successful in getting anyone with money to help.

Louis graduated from this school and he became a teacher for the blind. He made raised-dot books for the library for the blind students. Later he became sick. He had tuberculosis. He went home to rest and to get better.

Dr. Dufau became the new director. At first he did not like Louis' alphabet. He burned all of Louis' books. Later Dr. Dufau changed his mind and decided to help Louis. They had a demonstration. The people accepted his alphabet of raised dots.

Louis died on January 6, 1852. He wasn't famous then but today most of the people honor him and thank him for inventing braille.

Alwayne Grim

Junior High School —

TITLE: **Abe Lincoln Gets His Chance**
AUTHOR: Frances Cavanah

Abe Lincoln was born on February 12, 1809. That was a Sunday. He was named after his grandpappy. He lived on a farm in Kentucky. He had to work hard all his life.

Abe's family moved to Indiana. In a few years Abe's mother died after a long illness. His father went to Kentucky to look for a new wife. He met and married Sarah Johnson.

When Abe became old enough he left his family to go on his own. He wanted to become a lawyer. He was very intelligent and studied hard. He became a successful lawyer. He met and fell in love with Mary Todd. They were married. Mary Todd had dreamed of being the wife of the President of the United States. Her dream came true.

This is an interesting book.

Cheryl Millwee

Elementary School —

Title: The Blind Men and The Elephant
Author: John Godfrey Saxe

This book is about six blind men of Indostan. They went out to learn about an elephant. The first blind man went up and felt the elephant's broad side and said that the elephant was very much like a wall. The second blind man felt the elephant's sharp, smooth tusk and decided the elephant was like a spear. The third blind man grasped the elephant's trunk and said the elephant was like a snake. The fourth blind man felt the elephant's leg and thought the elephant was more like a tree. The fifth blind man touched the elephant's ear and said it was rather like a fan. The sixth blind man groped around and found the elephant's tail. He decided the elephant was very much like a rope. Each man was stubborn and they all argued. Each was partly right, but all were wrong.

Cynthia Sadoski

Deaf Multi-Handicapped Unit

Our Eggs

We broke an egg. We could not see the baby bird. We put some eggs in the incubator.

Cindy Morrison
Room 3

We broke an egg. The baby bird was growing.

Pat Huddleston
Room 3

Baby Birds

The birds broke their eggs. We have five baby birds.

James Almeraz
Room 3

Goats

The mother had babies. The baby girl stands. The baby boy goat rests. Baby goats drink milk.

Troy Olson
Cindy Morrison
Room 3

Our Growing Goats

The goats are growing fast. They can run. The mother goat feeds them. She gives them milk. They eat hay.

Bonnie Boss
Room 1

Baby Goats

The goat had two babies. They are brown. One is a boy. One is a girl. Now we have four goats.

Jerry Mardirosian
Room 1

Goat Babies

The mother goat had two babies. Baby goats are called kids. The mother goat cleaned her babies. The kids learned to walk. They drank milk. They are brown.

Chris Lopez
Sonia Rico
Room 5

An Escape

The goats live inside a fence. One day the baby goats got out. They ran all around the school. Later, the counselor found them and put them back.

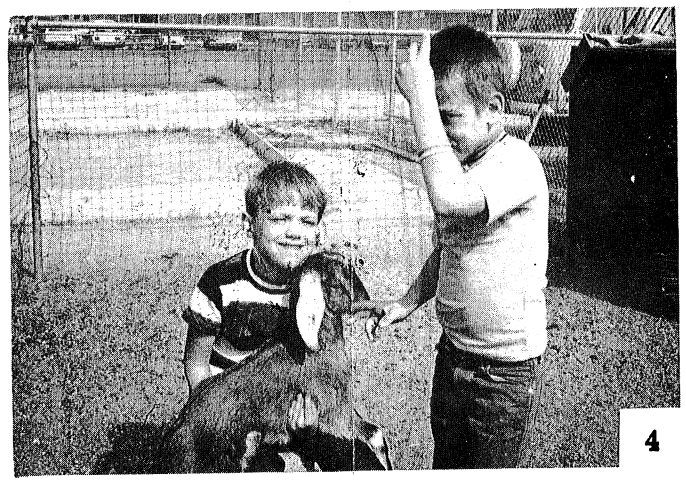
Jerry Mardirosian
Room 1

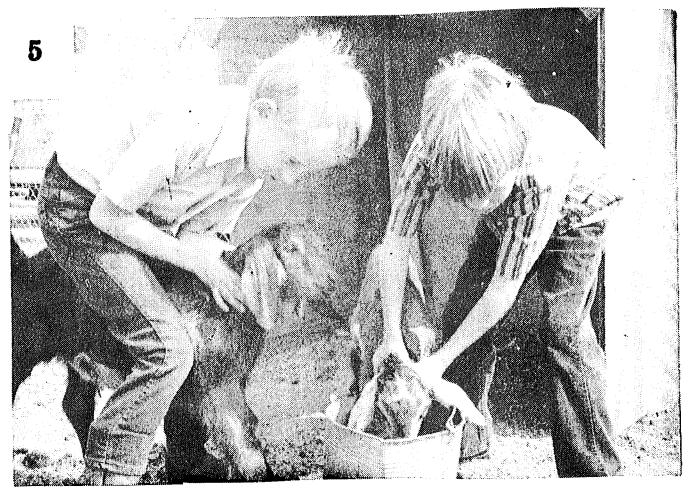
Growing Goats

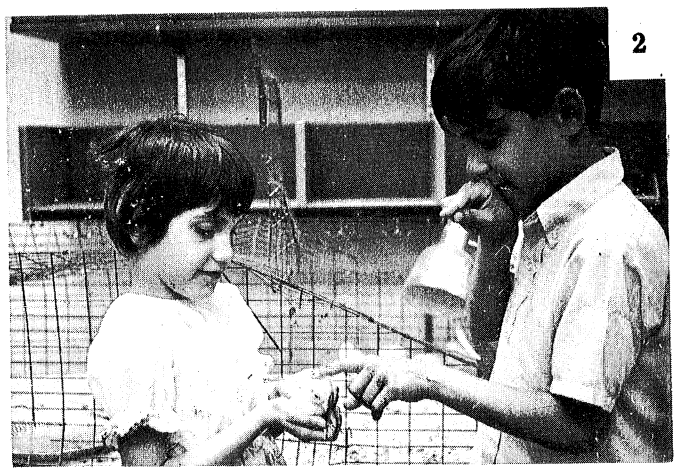
The baby goats are growing. They eat and eat. They are getting fat. The babies are almost as big as the mother goat.

Leticia Nunez
Room 1


1


4

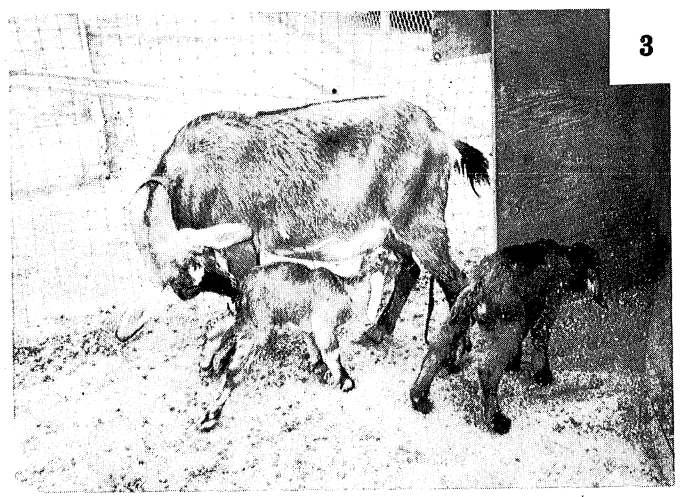

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2

Deaf Multi-Handicapped Unit

Pet News

This year the students in the DMHU have had a variety of pets. One of the goats had two kids, bringing the total number of goats to four. The students in room 3 had an incubator in their classroom and watched baby chicks hatch.


3

1. Happiness is your own baby chick.
2. Darlene proudly shows her chicken to James.
3. The first births in DMHU! The kids are four hours old.
4. "Here we have a goat!"
5. Cindy feeds a hungry mother.
6. "There must be an easier way!"
7. Happily surrounded.


6


7

Leisure Time Events

Explorer Post 18

The weekend of April 28 and 29 our Post competed in the Explorer Olympics held at UCR. The Olympics was a highly successful affair represented by over 400 participants from four councils—Riverside, Arrowhead, San Bernardino, and Mt. Baldy.

Olympic style—1st, 2nd, and 3rd place medals for individual events were given. Team trophies were given as well as ribbons for each participant in team competition.

Our Post was represented by the following Explorers: Paul Delgrolice, Eddy Frazer, Sylvester Crowe, Mark Aguirre, Geron Hann, John Carpenter, David Smith, Kevin Struxness, Ron Blaney, Tom Gilmore, John Estes, Jim Nevins, Chip Weishar, John Foronda, Jeff Gibbons, Francisco Pena, Mike Farnady, Sam Holcomb, Farley Warshaw, Kevin Watkins, Mike Olivera, Steven Summers, Kenny Roberts, Jimmy Stinson, Tony Ortiz, and Mike Cheley.

We certainly had some ups and downs competing against other Explorers, age 14-20, but we came away with some surprises, too. Our congratulations to all the boys, especially the following who were able to excell in the following events:

Table Tennis: Farley Warshaw, first place; Francisco Pena, fourth place.

Chess: Tom Gilmore, fourth place.

Track and Field: Mike Farnady, second place, 100 yd. dash and second place, 220 yd. dash; Jeff Gibbons, second place, 440; Mike Cheley, first place, 880 and second place, 2 mile.

Wrestling: Geron Hann, first place, 98 lb. class; Kevin Struxness, second place, 115 lb. class; Eddy Frazer, third place, 123 lb. class; Ron Blaney, third place, 143 lb. class Steven Summers, first place, 178 lb. class; Tony Ortiz, second place, 194 lb. class; Jimmy Stinson, third place, 194 lb. class.

Basketball: Mike Farnady, John Foronda, Mike Olivera, Francisco Pena, Farley Warshaw, Kenny Roberts, and Mark Aguirre, first place.

To the delight of every member, we were thrilled to learn that our Post 18 finished in first place from Riverside Council and third place over-all which gives our Post the right to represent our area in the National Olympics in Fort Collins, Colorado this June.

Boy Scout Troop 218

Troop 218 spent an enjoyable weekend at the Salton Sea in April. The Scouts stayed at Will Ward Scout Camp and had a lot of fun swimming at the sea. It was very hot there and the water felt very cold and refreshing.

Another special event in which the Scouts of Troop 218 participated was a trailing and tracking exercise. A trail was laid around the CSDR campus using the Scout trailing signs and the Scouts were told to follow them to its final destination. The boys handled the situation well and no one was lost on the difficult trail.

Our next over-night camping trip will be in June and the boys hope to go to the beach and get in practice for the summer months.

Boy Scout Troop 18

At our last meeting, Troop 18 voted for the best qualified Scout to represent their troop for "The Order of The Arrow" ceremony. Don Lee Hanaumi was chosen to represent Troop 18. He will meet with other chosen Scouts throughout Riverside at Camp Emerson at a later date.

For the last two meetings, the Scouts have been working very hard making decoupage to give their mothers for Mother's Day.

Girl Scout Troop 337

The Girl Scouts of Troop 377 have been practicing camping skills, such as sending the Morse Code.

All of us went to the Riverside Plaza Mall and sold Girl Scout cookies. Vicki Reinert, Tari Manker, and Toni Mascarenas put forth an extra effort to meet the public.

Everyone was amazed when the wild animals approached our bus at Lion Country Safari. There were also many inter-

(Continued on Page 24)

Vocational Palms



Mini Company Vice President, Mike Schwan, makes a fast sale to Mrs. Bell, a high school teacher.

The "Calico 5" Story

Last December, Mr. Peters asked our class if we would like to do a mass production job, as a class project. We said, "Yes!" Then we started work on a candle holder idea.

We made ten pair and these were used to light the dinner table at Mr. Lanzi's house when the Arizona guests were here. Everyone liked them, so the Arizona people took them as gifts from CSDR.

Mr. Peters said he would take us fishing at Big Bear Lake for doing a good job. We talked about all of the things we could do at Big Bear and how much they would cost. We decided it would be nice if we all had the same amount to spend. We needed about $6.00 each, so we voted to earn it ourselves.

We decided to make and sell candle holders because Mr. Rahmlow said we could have the wood free if we used scraps.

We formed a company called the Calico 5 Company and elected John Miranda, President Mike Schwan, Vice President; Don Lee Hanaumi, Treasurer; Steve Triolo, Secretary and Mark Erwin, Manager.

Steven Triolo

High School and Elementary School teachers are still in shock after the lightning fast sale by the "Calico 5." In less than one hour, these five boys sold 92 candle holders (46 pair) for a total of $54.55. I am proud to have them in my class and wish to congratulate them on a job well done!

Mr. Peters

A message from the president (John Miranda):

I wish to thank all of the teachers who bought our candle holders and helped make our company a success. We hope that we can keep our company again next year.

RECIPE OF THE MONTH

Aloha means hello or goodbye in Hawaii. We start each Hawaiian party with an aloha greeting and as the guests leave, we again say aloha. If you have saved all your **Palms** this year, you can plan your own luau. This recipe can be used as a salad or a dessert.

Aloha Pineapple

1 can crushed pineapple (20 ounces)
1 cup pineapple juice
1 envelope unflavored gelatine
1/3 cup apple mint jelly
1 cup heavy cream, whipped

Drain the pineapple and save the juice. Soften gelatine in the cold pineapple juice. Place over low heat and stir until the gelatine dissolves. Remove from the heat and stir in the jelly. Add pineapple and let chill until slightly thickened. Fold in the whipped cream and pour into an oiled mold. Chill until set.

Sports Events

Baseball 1972

The 1972 baseball season at CSDR proved to be an interesting one. The highly motivated Cubs continued to show great improvement during the season and these areas of improvement were displayed in games against the ever-tough Arrowhead League teams. In the beginning of the season the Cubs' scores were 22-2, 19-2, 16-1, and 14-0. In the latter part of the season the Cubs turned in scores of 9-4, 7-4, 4-0, and 3-1. This had to be credited to great determination and a spirited attitude toward baseball by the CSDR players. They showed a desire to improve and an interest to play competitive games.

Mike Olivera and John Foronda shared the pitching chores, with Olivera pitching well enough to win several games but his teammates failed to give him all the support he needed. Baseball, as a sport, has been an ever-improving endeavor at CSDR.

Some added features during the baseball season were a weekend stay at Lynn Davidson's cabin at Big Bear following a baseball game against Big Bear High School, plus a trip to an Angel baseball game at the close of the season.

Track Finals

The Arrowhead League Track and Field Championship was held at San Dimas High School during the first week of May, with the host team winning the championship in the "A" and "C" divisions. The Big Bear contingent copped the "B" title. CSDR finished third in the varsity competition, sixth in the "B", and seventh in the "C".

Only Keith Brown and Mark Peterson earned first place gold medals in the varsity events and only Craig Marshall in the "B" events. Brown won the low hurdles with a time of 22.0 to edge Saul of Sherman Indian High School. Peterson captured the high hurdles title, winning the race with a burst of speed in the last 20 yards. Craig Marshall leaped to an astounding 19'10" to win the "B" long jump event and was the only CSDR boy to earn points in "B" competition.

Peterson finished fourth in the high jump contest and Sherif Fathy came in fourth in the 2 mile run. Brown jumped far enough to place fifth in the varsity long jump competition. Mike Farnady, the sensational frosh, finished third in the 100 yard dash and fourth in the 220 yard dash.

The 440 relay team comprised of David Sanderson, Mike Farnady, Keith Brown and Mark Peterson managed a strong third place finish in their event. Steve Summers, David Sanderson, David Gomez and Robert de Beck combined for a fifth place finish in the mile relay.

Ken Sorkin, Robert Green and Maurits Fisser were the hard-working managers and deserve to be commended for jobs well done.

Olympic Tryouts

Seventeen athletes from CSDR will be participating in the 2nd National World Games for the Deaf Tryouts Meet in Morganton, North Carolina this summer. The tryouts will be held June 28 through July 1 at the North Carolina School for the Deaf. Four hundred and fifty athletes will compete in track, swimming, volleyball, wrestling, tennis and ping pong. Those athletes who are successful at the Tryout Meet will travel to Malmo, Sweden on July, 1973 to compete in the XII World Games for the Deaf.

Three CSDR girls, Leslie Greer, Susan Hagood, and Janet Mertz, have been swimming with the Riverside Swim Club. Each girl will be entered in six swimming events at the Tryout Meet. Kathy McHugh will tryout in tennis; Brenda Branton, Pam Ridenour, Janice Sickinger, and Stephanie Stephanos in track; and Brenda Branton, Sharon Ingenthron, Nancy Jones, Susan Lee, Linda Ridenour, Pam Ridenour, and Linda Tucker in volleyball. Tony Ortiz and David Sanderson will compete in wrestling; and Mike Farnady and Mark Peterson in track. The staff members going from CSDR are Miss Emerick, Mr. Davidson, and Mr. and Mrs. Peters. Some parents are also making the trip. They are Mr. and Mrs. Hagood, Mr. and Mrs. Mertz, Mr. and Mrs. Peterson and Mr. and Mrs. Ridenour.

We hope these athletes will be good representatives of our school and will be successful at the Tryout Meet.

Senior Palms

Social Science

The following articles give some insight into the subjects being taught in the Social Science department: Ancient History and World Cultures, American History, Civics, and Social Living. These subjects are often enriched through the cooperation of the English and reading classes.

Rome, the City of Wonders

I was sitting in history class
Looking at a picture of Rome
Wondering how it would feel
To live in that beautiful city.
I thought of the Roman soldiers
Who were brave and showed much courage.

And how the huge buildings and statues
Were made by such skilled craftsmen
Working without machines
But using their own hands as machines.
As they slept in their homes
They thought of new buildings or statues to be made.

I thought of how Rome got its government and laws

And how we use the same ideas of Roman justice today.

Today Rome is still the city of wonders
As it had been in Roman times.

Raymond Esquivel

Michelangelo

My favorite person in the Renaissance period is Michelangelo. He painted the ceiling of the Sistine Chapel for Pope Julius II. These paintings were about the creation of man and stories of the Old Testament. He was also a great sculptor. He sculptured out of marble, Moses with his Ten Commandments, and David as the young man who slew Goliath. His patron was Lorenzo de Medici, a wealthy man in Florence, Italy. He also was an architect. He drew plans for the dome of St. Peters. I was impressed because Michelangelo was a great painter, sculptor, and architect.

Janet Mertz

Ancient Rome is dead
Destroyed by barbarians
Who sought riches there!

Raymond Esquivel

The Time Machine

(Written in creative writing class for social science)

In 2001 I invented a time machine but I didn't tell anyone about it, except my teacher. I told her that we would go back one hundred years. That night we left our times. We sat in chairs watching the the time table. The date was going back. I wanted to stop at 1901. At 1901 I tried to stop the machine, but it didn't stop until the year 1865. The machine was facing north. My teacher was frightened.

"Oh! No! We're in the Civil War", she screamed.

I asked, "How do you know?"

She replied, "Look!" as she pointed toward the west.

We both saw the union soldiers marching toward us.

I said, "Hey, I see Sherman marching." She said, "I'd better run up to General Sherman and tell him not to destroy and burn the confederate homes."

"Are you crazy or something?" said I. She said, "Let's go back further because I want to see the Revolutionary War."

As she said this, I saw the soldiers marching toward us. They saw us, and started to run, planning to shoot us because Sherman said we were confederates. So I pushed the lever and time went back nntil the year 1000. The machine landed right on the shore of Newfoundland. We saw Leif Ericson in a ship. He got off the ship and got in a row boat. He was with his crew. He was tall and strong. He looked really tough. My teacher was so scared that she pushed the lever forward. We came back to 1972.

My teacher said, "I like history the way we have it now. I don't like the idea of actually seeing things that happened in the past." Both of us were relieved to be back in 1972 again.

Fred Lovitch

Social Living

To enrich our study of behavioral patterns in the social living class, students visited the Deaf Multi-Handicapped Unit and later became tutors for individual students during one class period each week. Here are some of their remarks . . .

"I was really impressed when our class went to visit the DMHU. Each of us had our own child to teach. My student was really smart and easy to handle. She can learn to copy sentences in language and on paper. She draws pictures well."

Laura Escobar

"I taught my student to put flash cards of the days of the week in order. He told me the days in sign language. He did a fine job, and I had no trouble with him. When it was finished, the teacher explained a little about his case. He is still using medicine to calm him down. It was a great pleasure to work with him during my visit at the Deaf Multi-Handicapped Unit. Before the visit, I did not know much about the children. Now I understand them better. I know that little deaf children love the older deaf children."

Marlon Branton

"I taught a boy about 'more than' and 'less than.' When I explained it to him, he memorized it, but a little later he forgot it. The reason for this boy's behavior is unknown. I would like to teach him more. It is fun to teach him."

Bruce Fry

"When my student got tired, she gave me her cards of colors. That meant she didn't want to learn more. That showed me that she had some feelings. She forgot some things that she had learned. I really learned something about multi-handicapped children."

Gayle Bena

"When I first met my student, she swayed back and forth. Her head hung. I wondered how she could learn. While I was teaching her, she stopped and shook her head and smiled. She stared at something. I turned my head to find out what it was but it was nothing. I wondered if she day-dreamed often. She blocked me out as if I were a wall. She seemed unfriendly, and I wished she would pay attention to me. I wish I could spend more time with her."

Susan Lee

"It was a wonderful experience to learn about the different behavior of the children. My student had the ability to learn. He knew which answers were right. It really depended on his mood whether he wanted to learn or not. I just happened to write a sentence about animals, and he drew the picture of the animal I was talking about, but when I changed the subject he wouldn't do a thing because he didn't like it. I don't know what causes his behavior, but if I see him often, I'll be able to understand his behavior."

David Sanderson

"My student didn't do well at drawing a picture of what the language said. He just drew a picture of a boy with a smiling face. So I explained to him what the sentence said and he changed his drawing. I was surprised that he could understand me because he was so nervous and he couldn't say one word to me. He smiled at me and his teacher and it made me feel better. I wanted to teach him more but the time was up."

Joe McRoberts

U.S. Government

One of the class projects this year was to follow Laura Escobar through the process of becoming a naturalized citizen. The class went on a field trip to the courthouse in Riverside to get the application forms and worked on them together in class. The rest is Laura's story—

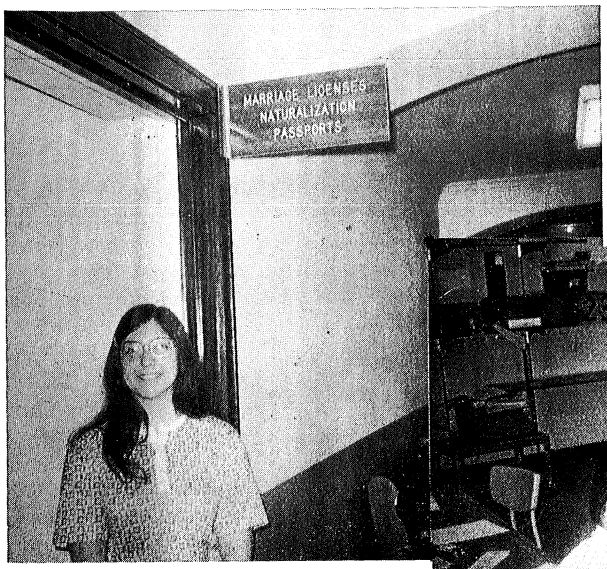
Becoming A U.S. Citizen

On April 5, 1972, I went to the courthouse in Riverside to take my naturalization test. I was excited.

At first I thought that I would have to take a test in writing but I had an oral interview. I had two witnesses with me, Mr. Close and Mrs. Hein. Before the interview, we took an oath that everything we said was true.

The oral interview wasn't hard. They asked questions like: "Who are your California Senators? Who freed the slaves? How many amendments are there to the Constitution?" They asked about six or eight questions. After I passed, I felt so good because I was almost a citizen of the United States. I will be sworn in on May 19. I'm looking forward to it and will always be loyal to my new country the United States! But, I'll always be proud of my Mexican heritage, too.

Laura Escobar

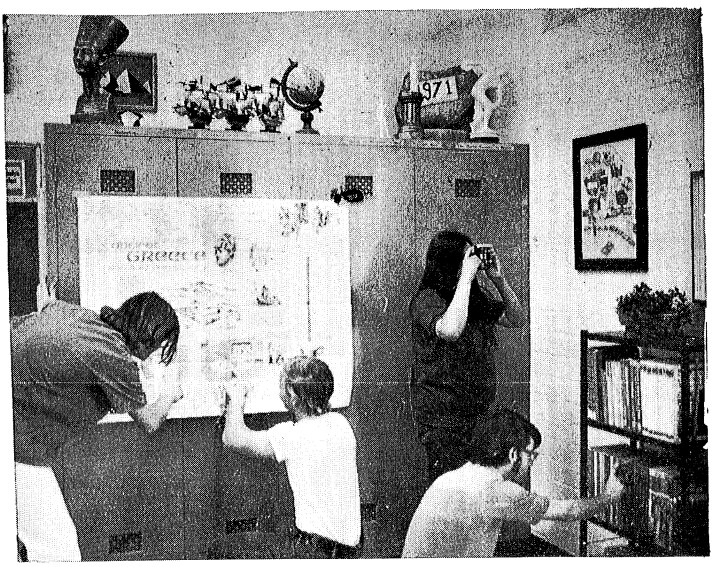


Doorway to:
"Marriage Licenses,
Naturalization,
Passports" —
Which one, Laura?



Artie Eyrich
tutoring
Dennis Tanaka

Ancient History



Research is an important part of the Social Science program

Coming to the New World

(Written in creative writing class for social science)

Standing on the deck of the "Mayflower" holding my father's hand, I notice the sad look on his face. I know he is wondering if we will ever arrive at the New World. The wind blows gently and rocks the ship as if it were being cradled in its mother's arms. The sky is azure and we all know winter is coming, for it is cold.

How long have we been on the ship? It has been several months but it feels like a year. People, my friends, have died from sickness and diseases and really in our hearts we want to go back, but we continue this long, dreary trip with patience and memories of our homeland, England. We love our country but we want freedom of religion. We don't want a mean, old king telling us what church we have to go to or what to believe.

We did go to Holland and loved it there, but our mothers and fathers didn't like the idea that we were learning the new Dutch language and their way of life. They were afraid we would lose our love for our own country.

So off we went again but to the New World. We don't know what to expect but we are going to keep our courage and face whatever is coming.

And now, here I stand holding father's hand. What's that? Someone just shouted, "Land!" We all watch as we come closer to the New World. Some crying, some laughing, I don't really know, but I do know that everyone is happy.

Closer and closer we sail toward the land. I look up at my father and he looks down at me, and gives my hand a little squeeze.

Stephanie Stephanos

Residence Hall News

Pachappa I

Pachappa I welcomes Christian Smith. We know that Chris will enjoy his stay here.

The Pachappa I boys are still remembering the feast they enjoyed at the soccer league party. Every boy who participated in the five-team soccer league received a snowball cake, ice cream, and soda. Twenty awards were also given out. First place was won by the Red team captained by Arthur Garcia. Members of the Reds are: Phillip Gomez, Tracey Savage, John Noble, Scott Tiemstra, and Chris Wedekind. Second place was won by the Greens captained by Kelly King. Other members of the Greens are: Ethan Bernstein, Alban Branton, David Gunsauls, Jeffrey Emmer and Peter Patton. Each team member received a ribbon. Six outstanding players were chosen as All-stars. They are: Kenneth Clark, Scott Tiemstra, Peter Patton, Kelly King, Hank Hall, Barry Katz and Chris Kemp. The "Best Sportsman" award was given to Kenneth Tucker who really earned the honor, and the "Most Valuable Player" award was bestowed on Arthur Garcia who scored 52 goals in twelve games.

No one is sitting still in Pachappa I! Baseball season is on us and three softball teams, the Reds, Dodgers, and Angels, have been organized. These teams will play a season of twelve games culminating with the All-Stars playing Rubidoux I's team.

Another program starting in Pachappa I is the reading program. A student can read a book or article and receive credit for it in the form of play money which can be exchanged for candy and other goodies. Early participation has been encouraging in this program so far.

Congratuations are in order for Scott Tiemstra, Gary Stephenson, Kelly King, Barry Katz and Jeffrey Emmer who celebrated their birthdays recently.

Pachappa II

As usual, the boys of Pachappa II have been very active. For example, Albert Gregory recently camped out in a friend's camper van at the Colorado River. Albert got to try a little fishing while he was there and came back to school with the usual story about "the one that got away". John Harter was very excited about his most recent adventure, horseback riding. John says he wants to own his own horse someday. When not riding down the trail, John spends many happy hours building model airplanes with his grandfather.

Luis Snodgrass went to Sea World. He said that his favorite part was the water show starring "Shamu the Killer Whale". He still talks about the time when the trainer climbed onto Shamu's back and rode him around the tank bronco style!

Michael Todd brought back a newspaper clipping to show the rest of the boys what it was like at the Skydiver's Show that he recently attended. At one point in the show, all the skydivers jumped out at the same time and held hands briefly to form a human circle in the sky.

Baseball is the single most popular activity on the Pachappa II playground nowadays. The Pachappa I boys have been very helpful in teaching the younger Pachappa II boys the rules of the game. Louis Parker has carried his baseball enthusiam home with him, spending much of his free time attending games in his home town, San Diego.

The warm weather has returned and almost everybody enjoys a cool dip in a pool. The Pachappa II boys are no exception and can be seen amidst the splashing at the school pool on Wednesday afternoons.

Congratulations go out tc our birthday boys who are: Albert Gregory, Paul MacMonagle, and Louis Parker who recently turned seven, eight, and nine respectively.

Pachappa III

Pachappa III girls are enjoying some special projects. Nancy Herrera has learned how to macrame a long animal with pink eyes and a purple tail. Corina Smith, Elizabeth Jurardo, Karen Shely, and Jeannie Young have learned how to mosaic bottles with colored egg shells. Wendy Calhoun, Joyce Cook, Kirsten Foy, Sherry Thompson, Colleen Shaw, and Stella Chavez have learned the Japanese art of paper folding, Origami. They have made a hat, bird, girl, and crane.

April Agnew and Julie Agnew are excited about moving into a new home, a trailer, which has two bedrooms.

The Tic Tockers put on a very nice party for Pachappa III girls. One game was pin the tail on the donkey; another game was throwing bean bags through a rabbit's mouth; and another game was trying to roll a big plastic egg around a big toy animal. The girls found this to be hard because they had to push the egg with their noses! After all the games, the girls were served hot dogs, potato chips, punch and ice cream.

Martha Robles went to Tijuana, Mexico and Debbie Martinez went grunion hunting at Laguna Beach, but she only caught a cold! Tina Priest visited with her cousin, Tricia, and went to school one day with her. They went on a field trip.

Happy Birthday to Julie Agnew and April Agnew.

Rubidoux I

All the boys in Rubidoux I are very busy planning our first newspaper, "The Pee Wee Press." Charles Katz was selected editor and Randy Gaffney, Mark Maiden, and Ramy Bustamente are three eyewitness reporters. Ricky Lopez will cover the sports scene. "The Pee Wee Press" will cover all of the latest facts and events in Area I and two dormitories in Area II. This will include the Pachappa and Rubidoux dormitories.

A special event of the month is our annual stage production which Rubidoux I will present in the Social Hall after the Fun Fair. The boys are writing and selecting their cast of characters.

Rubidoux I wishes a happy birthday to Earl Smith, Mark Skinner, and Francisco Melendez. Mike Peterson has moved to Jordan, which is in Saudi Arabi, with his family. Mike will go to school in Jordan with five other deaf students.

Our "A" boys for the month were Robert Pirard, Oscar Sanchez, Tony Price, and Mike Higgins. All of these boys spent an enjoyable evening at Shakey's Pizza Parlor.

Rubidoux II

Rubidoux II girls have been trying hard to keep their rooms clean because at the end of each month the girls with the cleanest room have a party. Room seven, with Dixie Hull, Carolyn Dubler, Jan Zukowski, and Sherri La Plount, has won for the past three months. Each of these girls received a lovely small decorator chest to put by her bed. The girls will keep these as long as they are the winners.

Each month we choose a different place to spend our learning tree and picture dictionary money. We went to Shakey's this time. Everyone seemed to enjoy the pepperoni pizza and soft drinks.

Now that the warm weather is here, we will be doing a lot of swimming. We finished our sit-ups, push-ups, dribble, and fifty-yard dash contests. Winners were Jeanne West, dash; Jan Zukowski, dribble; Norma Rosas, sit-ups; and Jeanne West, push-ups. We had a tie for the over-all winner. Jeanne West won two first places, and June McMahon won two second places and two third places.

Rubidoux III

The most recent "Girl of the Month" in Rubidoux III was Carol Cole. Carol is in elementary school and is 13 years old.

This month Rubidoux III had nine girls going on the special honor outing. They were: Lori Fisher, Nanette Schelly, Ann Kassel, Wilma Barajas, Karen Peterson, Theresa Garrad, Tina Caloroso, Valentine Longoria, and Shaunna Hodges. These girls all went bowling and then went to Sorrento's Pizza and had a delicious pizza and coke. Boy, that was fun!

Rubidoux III girls are learning much more about themselves by studying their astrological signs from their bulletin board. Cynthia Whitlock was happy to learn that her sign is Capricorn, and Rosalind Jenkins was surprised to learn that she is a Libra.

Birthday wishes go out to Debbie Hansen, April Colvin, and Toni Mascarenas.

We visited a local supermarket, and purchased some items after we weighed them. We each had a list of items, in certain amounts, to buy, and we had to figure out the cost of each item according to the amount we were buying. Many of the girls were surprised at the high cost of food.

Lassen I

John Carpenter and Don Lee Hanaumi returned one Sunday afternoon displaying trophies they won in a bowling tournament. Several other students from CSDR also had participated.

Lassen I honored several who have birthdays in May, June and July. Among these were Mark Aguirre, Jack Alps, Sylvester Crowe, Dale Secor, David Smith, Mike Snabley, Mark Erwin, and James Haugen.

Kevin Struxness and Clay Temple were surprised when they joined the room contest winners: John Miranda, John Carpenter, David Smith, Micky McCardle, Paul Delgrolice and Don Lee Hanaumi, for dinner at a local restaurant because of the merit points they had earned.

Several students are hoping for special trips this summer. Mark Erwin wants to go to Nevada with his family, John Miranda plans to join his father in Alaska and Mark Aquirre, John Carpenter, David Smith, Kevin Struxness, and Ken Roberts plan to go to New Mexico on a hiking trip with the Explorer Scouts.

Lassen II

The boys in Lassen II chose ten states as decorating themes for their rooms. They drew and painted the state flag, bird, flower and told interesting things about each state. For their co-operative effort these boys won homemade ice cream and cookies: John Roades, Tony Carbone, John Lee, Henry Calhoun, David Reese, Mark Meyers, Norman Long, Mike Lutz and Jan Simpson.

Several of the boys in Lassen II have birds. Byron Cagle had some wild ducklings hatch at his home. Roland Whitsit invited Guy Gomez to his home for a weekend. They visited the Los Angeles Zoo and saw the animals, aviaries and flower gardens. Byron Cagle invited Jan Simpson on a fishing trip to the Salton Sea. Norman Long enjoyed a fishing trip with his brother.

The boys have built a terrarium using various materials. This little world of nature in a bottle creates its own rainfall.

Norman Hixson likes to work with his hands and has made several very nice models, such as an airplane, boat and cars.

Palomar I

Easter brought some exciting vacations to Palomar I. Robert Green and Tom Bledsoe flew to Hawaii for a week and had a wonderful time. Mike Adams went to the Colorado River, and many boys came back with good sunburns — especially Steven Summers.

On Monday April 17, some of our students attended a Career Guidance Center meeting at the Great Western Exposition Center. Those attending were Mike Adams, Ron Lurwick, Mike Olivera, and Ken Roberts. They visited different groups and got some good ideas on various schools to attend after graduation.

Baseball at Big Bear was an overnight outing for Mike Adams, Don Caldwell, Mike Olivera, Mark Peterson, and Stephen Ross. They had a good time even though the score was 7-4 in favor of Big Bear.

Bill Grantham is doing a good job again, helping the Pachappa I counselors in the mornings. Verne Carlton is still working hard in vocational, repairing his car and upholstering his car seats.

Our Student Body Government officers seem to be taking an active interest in making our school a place in which we can take pride.

Palomar II

Craig Marshall and his father moved to Torrance, so Craig could attend CSDR and to establish a new home. They are both happy now to have the rest of their family with them. Craig brought his mother, brother and sister to see his new schoool.

Keith Brown recently enjoyed a fishing trip with his father and grandfather. They first went to Lake Piru and Casitas Springs then to the Salton Sea, they caught 93 croakers!

Palomar III

The Palomar III boys are actively competing for the dormitory's chess, checkers, and ping-pong championships. In ping-pong, Maurice Abenchuchan was awarded first place, while John Du Quin and Harry Whitney placed second and third, respectively. As for the brain games, Thomas Gilmore, Russell Mohr, and Scott Anderson are vigorously competing for the chess title. A similar battle is being waged betwwen Daryl Quan, Danny Tsujimoto and Maurice Abenchuchan in the checkers tournament.

Philip Weishar is actively practicing his butterfly stroke for the planned swimming pool party between Palomar III and Shasta IV on May 11. All the boys are looking forward to this, especially because of the warm weather.

Shasta I

Donna Swanson and Susan Crouch spent the week-end at Janice Sickinger's home. They had a swimming party and a steak cook-out by the pool.

We have three new aunts in Shasta I. Maureen Manchester has a new niece. Sharon Ingenthron has a new niece and Becky Wingfield has a nephew. All girls became aunts the same week.

Sally Tucker is the proud owner of a mother cat and five kittens. She's looking forward to week-ends and fun playing with them.

We're very proud of Laura Escobar and Susan Lee for receiving awards for outstanding services for their school from the Riverside Soroptimist Club. They attended a luncheon at the YMCA and received their awards.

Congratulations, girls!

The annual Sadie Hawkins' Day was celebrated by Shasta I, II and III. Games were played and a picnic was enjoyed at the campus swimming pool and tennis courts.

Shasta II

Pacific State Hospital was visited recently by all of the Shasta II girls. They were conducted through the various departments and received much first-hand information on the purpose and goals of the hospital. It was a very enlightening and interesting experience.

We are proud that Kathy Shaw was elected to be the new President of the Jr. NAD, and that she will be the girl representative from our school at the Jr. NAD workshop to be held at NTID in New York on June 11-14. She is looking forward to the trip, and to seeing some of our former students from CSDR.

Shasta II is well represented in the new officer group of the Class of '74. Nancy Jones was elected President; Kathy Shaw, Vice-president; Karen McCalister, Secretary; and Irene Dye as Treasurer. These girls will really have to work hard next year.

One afternoon our social hygiene classes were visited by a real, live baby. His grandmother was invited to give the girls a lecture on child care, and too demonstrate how the baby should be handled. He was a darling baby, and all of the girls just loved him.

Brenda Branton, Pam Ridenour, Nancy Jones, Linda Tucker, Janet Mertz and Susan Hagood are busy these days practicing fast starts in track, swimming and volleyball. They are planning on going to North Carolina for the Olympic try-outs this summer.

We hope all of the girls will make it. GOOD LUCK!

Shasta III

Happy birthday to Eileen Smith whose birthday was on April 26 and to Katie McHugh whose birthday was on April 29.

Recently Shasta III has made some interesting field trips. We enjoyed an informative tour of the Riverside fire station on Riverside Avenue. Another time, we took advantage of a beautiful sunny day to enjoy a short hike to Raeburn House where we saw a pottery demonstration.

Shasta III's latest efforts in arts and crafts classes have been in the field of food. We made some delicious popcorn balls and lemonade and are looking forward to making caramel apples soon.

Shasta IV

Christine Selby and her family traveled to Las Vegas, Utah and Arizona. Christy is still talking about the red rocks in Utah!

Paulette Sottak went to a National League Roller Skating event in Anaheim with the Thunderbirds vs the Hawks. The Thunderbirds won it and Paulette really enjoyed it!

Dawn Dashner had fun visiting friends in Sacramento. She thinks maybe she will go again this summer.

The Girl Scouts in Shasta IV are looking forward to having a tea and inviting the hearing Scout troops. Good luck, girls!

League Champions at the Alhambra Junior League Bowling Tournament



Left to right: John Carpenter, Lassen I; Don Lee Hanaumi, Lassen I; Jill Taniguchi, Shasta IV. Sandra Thrapp and Michael Snabley also participated.

Leisure Time Events —

Girl Scout Troop 337

(Continued from Page 14)

esting animals and displays in the recreation area. A few days later, June McMahon wrote a very creative story about her experiences on that day.

Some of the goals of the Girl Scouts program were met when we had a cookout with hearing Troops 50 and 800. Our girls taught them the Girl Scout Promise and Taps in sign language. Toni Mascarenas and Lorraine Gonzalez participated in the flag ceremony. Rosalind Jenkins and Carol Cole helped care for the fire. We had fun cooking our own foil pack dinners.

We will be spending two days working on our Water Fun Badge. All day on Saturday, new skills and games will be introduced. We're having a pool party on campus at night.

The parents are invited to see all of the girls receive their Backyard Fun Badges and Water Fun Badges on Scout Awards Night. Individual badges and awards will be given.

The troop leaders want to thank all of the girls in Troop 337 for making this a wonderful year, and we wish them all the best of luck in the future!

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